

VALUING STUDENT LEARNING REFERENCE LIST

ON-LINE SOURCES

<http://www.wkms.bham.wednet.edu/orchestra/critique1.htm>
<http://student.plattsburgh.edu/hamb2968/rubric.html>
http://www.winona.edu/air/documents/INTERVIEWING_RUBRIC.doc
<http://www.ncsu.edu/midlink/rub.pres.html>
<http://www.tcet.unt.edu/START/instruct/general/rubrics.htm>
<http://pareonline.net/getvn.asp?v=7&n=3>
http://www.mcli.dist.maricopa.edu/ae0/al_perform.html

WRITTEN SOURCES

Allen, M.J. (2004). *Assessing academic programs in higher education*. Bolton, MA: Anker.

Astin, A.W. (2002). *Assessment for Excellence: The philosophy and practice of assessment and evaluation in higher education*. Westport, CT: Oryx.

Maki, P.L. (2004). *Assessing for learning: Building a sustainable commitment across the institution*. Sterling, VA: Stylus.

National Research Council. (2001). *Knowing what students know: The science and design of educational assessment*. Washington, D.C.: National Academy Press.

Palomba, C.A. & Banta, T. W. (1999). *Assessment essentials: Planning, implementing and improving assessment in higher education*. San Francisco: Jossey-Bass.

Ratcliff, J.L., Lubinescu, E.S., & Gaffney, M.A. (Eds.). (2001). *How accreditation influences assessment*. San Francisco: Jossey-Bass.

Sedlacek, W. E. (2004). *Beyond the big test: Noncognitive assessment in higher education*. San Francisco: Jossey-Bass.

Suskie, L.A. (2004). *Assessing student learning: A common sense guide*. Bolton, MA: Anker.

Walvoord, B.E. (2004). *Assessment clear and simple: A practical guide for institutions, departments and general education*. San Francisco: Jossey-Bass.

Wiggins, G. (1998). *Educative assessment: Designing assessments to inform and improve student performance*. San Francisco, CA: Jossey-Bass.